Cole, Jeremy

CSE 490R

Bro. Clements

9/23/2023

W01-W02 Reflection

**What?**

**What did you do to prepare for class this week?**

1. **What did you learn from this week’s activities?**

I learned more about Agile Development and about how to create user stories. (C3)

1. **What did you learn from the customer?**

N/A

1. **What did you learn from the customer’s domain knowledge?**

N/A

1. **What synergic activities did you participate with the customer?**

N/A

1. **On a scale of 1-Zoned out, 2-Attentive, 3-Thinking, 4-Activity Participated, 5- Dominated the activities, how did you participate in class?**

I was attentive in meetings and listened, but I did not participate in much of the discussion. (C3)

1. **On a scale of 1-Waste of my time, 2-Re-enforced my learning, 3-Learn something new, 4-New content that connected to previous learning, 5-Mind Blowing/Paradigm shift, what did you learn?**

I did find that I learned a bit of new content in regard to user stories with Agile development, as I am unsure if I learned that specifically in my development methodologies class. (C3)

**So What?**

**How did you affect the project?**

1. **How did you affect the project?**

I provided good suggestions for gathering user information for the development tools, and actively created questions to ask for a survey. (C3)

1. **How did you include the customer?**

N/A

1. **What is the status of your goals from previous reflections?**

N/A

1. **What value did you provide to the program/team?**

I did what was required and ensured that progress was made for finding out what tools we should consider using. (C3)

1. **What value did you provide to the product/customer?**

Brother Clements—the customer—is leaving us to figure this out, but we will contact him to make sure that the tools are appropriate. (C3)

**Behavior: (What now?...my ideas are starting to emerge!)**

1. **What value or innovation do you plan on providing the customer, project or program?**

N/A

1. **How do you plan on including the customer in your tasking?**

N/A

1. **How do you plan on contributing to the team, besides completing your tasks?**

For contributing more with the team, I plan on providing more tools and making solid decisions on what we will use. (C5)

1. **What would you do differently next week?**

I would like to be more active in my off time with working on the development project, but that may not happen until after we have begun full development. (C5)

1. **Write a SMART goal for next week?**

Goal: Starting at the beginning of next week, I will provide solid tools for development languages, frameworks, and IDEs for the entire class, and be done by the end of the following week. (C5)

1. **If you were to teach one thing that you learned to someone else what would it be?**

You have to be patient when reaching out to remote team members. Sometimes, they will just be unresponsive, and you might have to nag them just to get a response. My team works—it is other teams I’m concerned about. (C4)

**20 pts each: Cognitive: (Wow, I learn?... Ok that is deep!)**

1. **How does your experience relate to other experiences you have had?**

Reflecting on previous work experience, I know that the planning stages can take a while. I just know that you should not spend too long in this environment as it can lead to too little time to make the delivered product. (C4)

1. **How does your experience relate to other classmates’ experiences?**

N/A

1. **Tell me about what you taught someone? And what did they learn, that they didn’t know before?**

N/A

1. **If you were to write your experience as STAR story, how would you phrase it?**

N/A

1. **If this was a religion class, how would you relate this week’s topic to the gospel?**

I would compare it to the parable of the talents, where we need to be actively working towards our end goal and using our talents/skills for the best, rather than stalling and wasting time, leading to no fruits. (C5)

**Score: 94**